



ITALIAN LANGUAGE COURSE 2

Academic Year: 2025–2026: **Semester 1**

Location:

Università Europea di Roma

Type:

Semester course with two on campus weekly meetings (Tuesday and Thursday 14.00-15.30)

Hours

42 academic hours

Language:

Italian as a Second or Other Language (L2 - B1 level)

Instructor:

Prof. Marco Martorana

COURSE DESCRIPTION

Course Regulations

- The course is open to both internal and external students
- We advise all Erasmus+ students and other international exchange students to take a preliminary Italian language online free course such as Duolingo in order to accommodate their arrival in Italy.
- **Placement tests** will be held on the following date to ensure that students are attending the appropriate level
 - 🇪🇺 Internal students, Erasmus+ students and other international exchange students at **14.00 on the 17th of September**
- Students who have attended at least 25 hours out of 42 will be allowed to take the final exam.
- Students who have passed the final exam will receive a certificate of attendance reporting the final grade and the linguistic level achieved (according to the CEFR levels).
- 6 CEFR credits will be assigned to Erasmus+ students and other international exchange students by the Università Europea di Roma if they pass the final exam
- Students who have attended at least 80% of the sessions will receive a certificate of attendance regardless of whether they take the final exam or not.

Course fee

- **Fees For Internal Students** **150 Euros**
- **Fees For External Participants** **300 euros**
- Should a student withdraw from the course, no refund will be made.
- The Language Centre reserves the right to activate only the courses that reach the required minimum number of participants (students enrolled in courses not activated for this reason will be refunded in full).

Teaching Methodology:

This module employs a communicative approach where students are engaged in communicating real meaning, thus engaging their natural strategies for language acquisition. The lessons are Interactive and structured in :

- Individual activities
- Pair or small group activities
- Assignments to be completed

Goals:

This course is designed for students who can already navigate communication in familiar contexts. It includes activities focused on listening and reading, conversation, writing, and exercises to enhance grammar application.

The course content provides the student with the necessary Italian language skills to take the **CILS exam at a B1.1 level** (Certificazione di Italiano come Lingua Straniera – i.e. Certificate of Italian as a Foreign Language). The CILS certificate can be used for academic or professional purposes and is recognised by the Italian Ministry of Foreign Affairs. Further self-study material and direction will be given to those students who are interested in this certification.

The course also aims to assist students in adopting an autonomous and personalized approach to language learning, encouraging research and study in their areas of interest. Topics on Italian culture, in a broad sense, will also be explored.

Specifically, the course aims to:

- facilitate students in their acquisition of the necessary language skills in order to participate in intercultural exchange programmes,
- develop students' intercultural awareness and skills through exposure to texts both video and written
- build up students' confidence in expressing their views in Italian and to improve their fluency by engaging in discussions.
- familiarise students with relevant authentic texts in order to develop their reading skills and acquire essential vocabulary.
- review student knowledge of grammar and students' awareness of the common problem areas at pre-intermediate level in terms of accuracy and knowledge of key areas of grammar.
- develop students' communication skills in the key areas of daily, social Italian life.
- extend students listening skills by having them respond to videos and audios from the real world, thus, increasing students' knowledge of Italian life and culture.

PROGRAMME CONTENTS

Listening Comprehension:

- Practice in understanding of videoed documentaries, interviews, and TV reports.

Listening Skills:

Listening Skills

- o Listening for detail
- o Listening for the main idea
- o Listening and note taking
- o Listening and inferring attitude
- o Listening for specific words
- o Listening and summarizing

Reading Comprehension:

Reading Skills: Reading, and analysing authentic texts.

- o Reading Skills: guessing meaning from context
- o Reading for main ideas
- o Reading for detail
- o Reading for academic purpose in students' chosen discipline
- o Reading critically
- o Reading to identify cause and effect
- o Reading for gist

- o Reading and making inferences
- o Predicting content
- o Reading for oral summary
 - o Understanding a text and forming an opinion about it.

Oral Fluency

- Describing oneself and others.
- Expressing and justifying personal opinions.
- Reacting idiomatically to information or opinions.
- Delivering a structured presentation on a specific topic (final oral presentation).
- Participating in discussions
- Making small talk

Written Production:

- Writing emails.
- Creating short argumentative texts.
- Reworking texts read or listened to.
- Illustrating and commenting on images.
- Collecting materials and organizing information from various sources (for the final oral presentation)

Grammar

- Review of past tenses: *passato prossimo*, *imperfetto*, and *trapassato prossimo*.
- *Futuro semplice* and *futuro anteriore*.
- Some uses of the subjunctive and conditional.
- Review of pronouns.
- Common impersonal and passive forms.
- Indefinite pronouns and adjectives (*qualche*, *alcuni*, etc.).
- Connectives useful for listing, contrasting data, and providing explanations; subordinate conjunctions with indicative and subjunctive moods.

Vocabulary: Strategies for vocabulary acquisition

Lexical fields:

- o personal descriptions
- o feelings
- o relationships
- o social media
- o describing places
- o celebrations
- o cultural differences and preferences
- o education
- o synonyms and antonyms
- o idiomatic expressions.
- o topics of social or sectoral interest.

Assessment Methods

The final class sessions will be dedicated to students presenting an oral project individually or in teams on a topic related to Italian civilization. At the end of the course, a final exam (written and oral) will evaluate the achievement of the required level.

Texts/Bibliography

The course will use both paper-based and multimedia materials (CDs, videos, DVDs, slides, web pages).

Recommended Texts:

- T. MARIN, S. MAGNELLI, *Progetto Italiano: corso multimediale di lingua e civiltà italiana*, Rome, Ed. Edilingua (each level includes two volumes: one exercise workbook and two or three CDs/DVDs).
- L. FURNÒ, *Parlo l'italiano* (two volumes: basic course and intermediate level), Rome, Ed. Città Nuova.

Additional Recommendations:

A good monolingual Italian dictionary in a compact edition (e.g., Garzanti, Zingarelli, Devoto-Oli, Sabatini Coletti, or similar) and a comprehensive Italian grammar reference (e.g., DARDANO-TRIFONE, Ed. Zanichelli; PALERMO-TRIFONE, Ed. Zanichelli; SERIANNI, Ed. UTET)

Instructor Contact

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